



## **REPORT ON WORKSHOP:**

### **“EMPOWERING EDUCATORS – COMPETENCY-BASED LEARNING IN THE ENGLISH CLASSROOM”**

**Date of Workshop:** 15th November 2025

**Time:** 9:30a.m till 2:30p.m

**Venue:** Radisson Hotel, Sector - 55, Noida

**Organized by:** Cambridge

**Resource Person(s):** Ms. Shweta Talwar (English language facilitator)

#### **Purpose of the Workshop:**

The workshop titled “Empowering Educators – Competency-Based Learning in the English Classroom” aimed to enhance teachers’ understanding of competency-oriented pedagogies and their application in day-to-day English teaching. The session focused on aligning classroom instruction with the National Education Policy (NEP 2020) and the evolving demand for 21st-century skills, ensuring that English language classrooms become more meaningful, engaging, and learner-centered.

#### **Highlights of the Workshop:**

The workshop began with an engaging introduction to the core principles of competency-based education (CBE). The resource person explained how English language learning must progress from “knowledge acquisition” to “skills and competencies development”.

##### **1. Understanding Competency-Based Learning**

Teachers explored the difference between learning outcomes and competencies, how to set measurable, age-appropriate competencies for reading, writing, listening, and speaking, and the need to scaffold learning based on students’ readiness, pace, and strengths.

## **2. Designing Competency-Linked Activities**

The session demonstrated practical ways of embedding competencies into English lessons through story-based learning, role-play, vocabulary games, creative writing exercises, and real-world tasks such as posters, group presentations, and peer reviews.

## **3. Assessment in a CBE English Classroom**

Focus was placed on formative assessments, rubrics for speaking and writing, reading fluency checklists, and portfolio-based assessment.

## **4. Inclusion and Differentiation**

The workshop highlighted strategies for differentiated tasks, supporting SEDG groups, and using visual aids to enhance comprehension.

## **5. Integrating Technology**

Teachers explored digital tools for interactive reading, storytelling, vocabulary enhancement, and formative assessments.

## **Interactive Sessions and Teacher Participation:**

Educators participated enthusiastically in discussions, lesson planning tasks, activity demonstrations, and designing competency-based worksheets. Innovative classroom strategies were shared, enhancing collaborative professional learning.

## **Conclusion:**

The workshop empowered teachers to redesign English classroom practices in alignment with competency-based learning. It reinforced the importance of joyful learning, real-life communication, and meaningful learning outcomes.

## **Reflections:**

Teachers reflected on the need to shift to skill-driven learning, provide continuous feedback, and adopt inclusive and student-centered methodologies, strengthening their commitment to competency-driven English classrooms.

